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Educational Administration Application : A Philosophical Review In Terminology Contemporary

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ABSTRACT

Administration is currently a new discipline that needs to be redefined in terms of its application within the education field. Viewed from a historical perspective, administration has been rarely contributing to the education field itself. It is especially so when it is compared with other disciplines such as curriculum and philosophy. Nevertheless, there are several points within the concept of administration to be redefined philosophically in terms of its ontological, epistemological, and axiological aspects. In comparing the implementation of administration and the purpose of education as well as the human resource, one cannot ignore, then, the importance of education administration. It is because the administration aspect is a part of the whole system within the education itself. Philosophically it can be stated that the education field needs a good administration aspect. The result of education is partly because of its good administration.

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1. Introduction

The study of Administration in general is a very broad field of study. This is from the multiplicity of points of a very theoretical and practical nature, for which in general it needs redefinition and looking for the essence of the about what is administration, Education Administration and towards where is the Administration process. In general the definition of administration can be taken from several figures such as the opinion of Sondang P. Siagian said administration is the whole process the execution of the decisions that have been taken and the execution was generally carried out by two persons human beings or more to achieve goals that have been determined [1].

Some other opinions that can also be an overview of the study such as the opinion of The Liang Gie says that administration is a whole set structuring activities for the main work carried out by a group of insiders working together to achieve specific goals. Meaning that administrative activities are carried out in each group the cooperation of a number of human beings in various areas of life.

The discussion will be directed to the administration education which is the application of administrative science in coaching activities, development and business control of the company education organized in the form of cooperation of a number of people using all means and the available infrastructure both moral and material and spiritual in order to achieve educational goals effectively and efficient. Administrative activities are also a business control of a series of directed educational activities on the achievement of educational objectives to be achieved by Cooperation Group that organizes the business educational. Another opinion was put forward by Good Carter V, that the administration of education is "all engineering and producers used in the administration of institutions education in accordance with predetermined policies" [2]. Education administration at the government level is good central and regional with regard to the education budget, curriculum standards, employment standards, school accreditation, and service of school needs as formal education and non-formal education, namely out-of-school education and official education.

2. Results and discussion

Administration and education

Administration is an activity that involves human resources. If associated with education, then education administration is an activity aimed at optimizing (effective and efficient) Achievement of educational goals through structuring various resources, people, curriculum and facilities. Judging from the word, administration has a meaning narrow and broad meaning. In a narrow sense it is interpreted as data recording activities, letters of information in writing and document storage so that it can be used return when necessary.

In this case administrative activities includes administrative work. In a broad sense, administration regarding management/management activities towards the whole component of the organization to realize organizational goals/programs. Thus it can be said that administrative work constitutes operative work and management. MiftahThoha argues, that management is defined as "A process of achieving organizational goals through the efforts of others"[3].

From the description above, the meaning of Education Administration :

1. Administration is carried out through the cooperation of various people, orientation of the implementation of educational administration directed towards achieving educational goals, Education Administration Utilizing Resources education optimally, education administration implemented on the basis of the managerial function of education.
2. Educational administrative activities involve a lot parties such as principals, coaches, supervisors, as well as education department officials. Involvement it includes their respective functions and duties. All elements involved contributes to the improvement and achievement of educational goals. It may be said that all of

Administrative functions of education

Education administration/management functions on the principle is the same as management in general. This thing caused by the existence of the principle that basically the activity education administration is intended for the achievement of goals that education [4].

In the context of improving the quality of education, functionfunction functions education management often applies cycle models of the Deming (Deming Cycle) which consists of:

- Plan
- Do (implement/implement)
- Check (check/repair)
- Act (follow-up).

Educational objectives

The purpose of education needs to be discussed here because The reasons are as follows: a). the purpose of education constitution of national education goals. Therefore, An understanding of the relationship

between the two needs to be done. The purpose of education is the point of departure of administration education at the school level, and c), the purpose of that education is also a benchmark for the success of administrative activities education at that level of education. The purpose of that education to be a philosophy of life (outlook on life) of a nation that conducting educational activities. Education contains an overview of the values that good, sublime, proper, true, and beautiful for life [5,6].

Because The purpose of education has two functions which are to provide direction to all educational activities and is something that all educational activities want to achieve.

Process as a function of educational administration

In order for activities in the administrative component education can go well and achieve goals, The activity must be managed through some stage of the process which is a cycle (cycle), starting from planning, organizing, directing, coordinating, financing, monitoring, and assessments such as have been alluded to in line large on the previous section [7].

Below will be outlined the process in more detail.

a. Planning

Planning is one of the conditions absolutely for every institution and every activity, both individuals and groups. The types of planning there are 3:

- 1) Allocative planning
- 2) Innovative planning
- 3) Strategic planning

b. Organizing

Organizing is defined as an activity dividing tasks on people engaged in work same education. Included in the activity organizing is the assignment of tasks, responsibilities, and the authority of such persons and mechanisms its work so that it can be the achievement of school goals that.

c. Directing

Suharsimi Arikunto gives a briefing definition as explanations, instructions, and considerations and guidance to the pre-officers involved, both in structural and functional so that the implementation of tasks can be went smoothly. Directing also means nurturing, Maintain and advance the organization through every personal both structurally and functionally, so that each Its activities are inseparable from efforts to achieve goals.

d. Assessment

Assessment (assessment) is the application of various how and how to use a variety of assessment tools for obtaining information about the extent of its results reached. The results of the assessment can be qualitative values (narrative statements in words) and quantitative values (in the form of numbers). Measurement relates to processes search or determination of such quantitative values. Level achievement of the competence or instructional objectives of the the activities that have been carried out can be stated with value [8].

Epistemological Review

Education administration is very different, this is because differences in study backgrounds and sources of knowledge. To know the full extent of educational administration this then should this type of knowledge have the characteristics of specific as knowledge as described by Jujun S. Suriasumantri, namely with three foundations for study about what (ontology), how (epistemology) and for what (axiology) Thus the administration of education in the sense of the widest possible is that it can be said to be a science that studying the structuring of resources to achieve goals. From this definition can also be concluded epistemologically there is a fundamental difference from the concept of administrative review sources which has very different concentrations both in terms of source, utilization and implementation.

Ontological Review

By looking at the main elements in the administration education is clear that the scope of this field is very wide. But the main thing that is the scope is the presence of elements human groups give birth to

the onset of individual administration which is related to selecting, lifting and placing, guiding and supervising all personnel involved in the implementation of education, this is a step to accelerate the achievement of educational goals. From this description will describe the point of view to the administration describing the study approach as well as the scope of that administration [9].

Axiological Review

Because human abilities are so extraordinary in designing and engineering a knowledge, the know-how must meet some standards that can indeed be useful and responsible, this as foundations of science as well as the administration of capable education making man the center of progress. Aspects of the goal is an important point of the field of more administrative studies specific Administration education must be strictly responsible Answer to the scientific commitment and also moral commitment [10].

Society in Educational Administration Terms

In a democracy, the success of anything depends upon public confidence and public understanding. Trust by society has a great influence on success education. Society as a social environment has a considerable share in giving input education, because education grows and thrives in an environment, there are two types of environments (environment) i.e. the natural environment (physical environment) and social environment.

3. Conclusion

From the urain about the Administration of Education seen from some point of view then this Administration application is very Broad mainly reviewed from philosophical roots, application in the field and its interconnectedness is urgent in driving its attainment educational goals in all areas.

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