

ARTICLE

THE USE OF MOBILE PHONE VIDEO FOR IMPROVED SPEAKING SKILLS

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ABSTRACT

Venting or the outpouring of heart stands for a confidential personal interaction and usually vents are done to the closest people. In addition, venting requires time and a long language. If you look at the position and function of venting itself, it seems that it can be used as a medium for improving speaking skills. The running of technology seems to be done by many teenagers no longer by peer interaction but by using media, one of which is cellphone video. With the use of mobile phone video, it is believed that it can improve speech skills because in addition to cheap alternative media forms, it can also evaluate the language, intonation, vocals, mimics or gestures of the speaker.

ARTICLE HISTORY

Submission:

Received:

Accepted:

Citation:

Keywords: cell phone video, speaking skills, vent

1. Introduction

Along with the development of technology is not assumed to be a binary opposition in the development of learning but rather must be as a support or medium to achieve learning objectives. Modern learning no longer relies on conventional learning and teaching but learning using a variety of media. One of them is that these gadgets and gadgets are now no longer luxury goods that are expensive, Speaking is a productive language skill that requires special attention and a long time. In addition, speaking skills are the second language skills after listening that are mastered by humans but in practice require theories, methods and media. At the very least This requires special attention in its learning.

Based on provisional findings, it was found that second semester students are still not skilled in speaking perfectly, from each class only 15 percent are considered good at speaking even though language use still needs improvement. This proves that college students still need special treatment in

speaking skills. Findings on social media. Later, some Indonesian celebrities often see recording their complaints by recording conversations and then uploading them via the internet network such as Youtube, Path, Instagram or others. This is proof that expressing thoughts, emotions, is no longer towards friends or relatives but towards virtual media that can be seen by the audience.

The advancement of mobile phone technology that continues to increase, especially in specifications, is very naïve if it is not used as a medium or learning material. Mobile phone cameras, which have only been used to capture monumental impressions, are now worthy of being used as a learning medium. In this paper, the theory and practice of using mobile phone video as a learning medium will be discussed to improve speaking skills.

Characteristics of Video Media

According to Anisa (2012) As a learning medium, video/television has different characteristics from other media. As for the characteristics of video media, it is somewhat different from television media. That difference lies in usage and source. Video media can be used at any time and control is with the user, while television media can only be used once at the time of broadcast, and control is with the broadcast manager. But in general, these two media have the same characteristics, namely:

displaying images with motion, as well as sound simultaneously able to display very unlikely objects into the classroom because they are too big (mountains), too small (germs), too abstract (disasters), too complicated (production processes), too far away (life at the poles) and so on; able to shorten the process, for example the process of seeding rice to harvest; allows for engineering (animation). The video/television learning media also has advantages and disadvantages.

Excess

1. Can stimulate motion effects
2. Can be given sound or color
3. Does not require special skills in its presentation
4. Does not require a dark room in its presentation
5. Can be played back, paused briefly, and so on (video) controls on the user.

Deficiency

1. Requires special equipment in its presentation
2. Requires electric power
3. Requires special skills and teamwork in the Creation
4. Cannot be played back (broadcast television) à control on the manager.
5. Difficult to make interactive (specifically live broadcast interactive television broadcast by phone/sms), And so on.

Speaking Skills

Speaking is the skill of conveying messages through spoken language. Speaking is defined as the ability to pronounce articulated sounds or words to express, state, and convey thoughts, ideas, and feelings (Tarigan, 1997, p. 15), while King (2005) argues that speaking is a form of human communication which is very important, and that distinguishes us as a species. In addition, Hendrikus (1991, p. 14) states that speaking is the starting point of rhetoric, which means saying a word or sentence to a person or group of people, in order to achieve a specific goal (e.g. providing information or motivating). In other words, speaking is one of the special abilities that humans have not even other creatures.

Speaking is also a second language skills activity after listening that is carried out in language life. Based on the sounds heard, then humans learn to pronounce and finally skillfully speak (Nurgiyantoro, 1995, p.155). According to the Big Dictionary of Indonesian (2003, p.148) speaking is an activity of saying, talking, speaking, and giving birth to opinions. Thus, it can be concluded that speaking is a skill possessed by humans to express, express, and convey ideas and feelings through words and sentences spoken. Speaking skills are one of the skills that must be developed so that the person can communicate with others.

The Importance of Speaking Goals

As for the purpose of speaking, it is basically to communicate with each other, in this case it is to convey a message. This is corroborated by Tarigan (1997, p.16), the main purpose of speaking is to communicate. Furthermore, in order to convey thoughts effectively, the speaker should understand everything he wants communicated, and must evaluate the effect of its communication on the listener(s), and must know the principles underlying all situations, both in general and individually. Tarigan (1997, p.16) says that basically speaking has three general intentions, namely: (1) conveying information, reporting, (2) entertaining, entertaining, (3) persuading, inviting, urging, convincing. In addition, Tarigan, et al (1997 p.37) distinguish the purpose of the speaker into five groups, namely: (1) entertaining, (2) informing, (3) stimulating, (4) convincing, (5) moving.

Based on the description above, it can be concluded that a person involves speaking activities in addition to communicating also aimed at stimulating or stimulating others. As for venting itself is a speaking activity that with the aim of stimulating others to give ideas, ideas, or other thoughts that are constructive in nature for those who flow vent itself.

In the context of educational students, speaking skills are abilities that must be mastered perfectly and well. So to achieve these goals of speech requires systematic treatment. This is done to achieve good learning in the future.

Vent (Outpouring of Heart)

A vent or outpouring of heart according to Wikipedia records when someone tries to tell something to people who are considered close, and usually what is told is a personal matter. While the venting material is usually anything that concerns problems, both personal problems and group or organizational issues such as love, business, work, household, and others.

In the context of speaking learning, venting is important in improving speaking skills. Whether speaking against individuals or individuals towards groups. Meanwhile, in this context, students record their outpouring of heart in front of a group or class using cellphone videos and then evaluated in terms of their speaking techniques.

Mobile Media Apps in the Speaking Learning Process

In the process of language teaching, especially in speaking learning, there are several activities that can be carried out by teachers or teaching staff using the help of mobile media as a means / supporting tool as follows:

Recording Conversations

In the classroom, teachers or teaching staff can use media recording to record conversations / dialogues or student monologues with the aim of seeing the ability to speak, both using the script that has been given and without a script. Each student is given time or duration within a few minutes to perform and dialogue. Recording media that can be used are such as: Tape Recorder, MP3 Recorder, Voice recorder (HP) and other media that can only store the results of conversations or dialogues in the form of audio without visuals. The results of such recordings can be saved in the form of cassettes, CDs, DVDs, or files in audio formats (mp3, wav, ogg, AAC, WMA, etc.)

Recording Scenes and Dialogues

The teacher can also record or record the results of the student's role-playing scene in class whose script has been made by the teacher, then used as an assessment of the students in playing the art of role-playing and dialogue. In this case, the results you want to get are in the form of audio and visual. Some media or tools that can be used are video recorders, digital cameras, cellphones with cameras, CCTV, and various gadgets that have been widely sold today have added video recording facilities in it. The recording results are in the form of cassettes, CDs, VCDs or video format files (mpeg, 3gp, avid and others).

View the Results of a Dialogue or Conversation

Educators or teachers can publish the results of the recordings above through media players such as Microsoft Media Player, Power DVD, Flashdrive or can also be uploaded to the website so that it can be seen by teachers, students themselves or others.

So it is clear that the use of mobile media will help teachers in achieving learning goals. Through this mobile phone media, students will also be more passionate, expressive, creative, and the teaching and learning process will be more enjoyable. It is based on this pleasure value that all learning objectives can be achieved.

Relatively Cheap Media

The development of the telecommunications world does not seem to have stagnated. It is characterized by the rapid rise of various electronic media. Cell phones or cell phones are one of the technologies whose progress is very high. Not only as a means of communication as where it was originally found. Today's mobile phones undergo rapid changes both in terms of shape, function, benefits, and features in it. As a result, the development of this mobile phone must be used as a medium for the development of appropriate education And if you think about it, it seems like we've put the technologist's development to the ground running.

Today, every adult always has a mobile phone, including students, whether students or college students. It must be used as an effective learning and teaching medium. One of the effective things is related to the mobile phone feature that has a video recording tool. In this study, this feature can be used as a medium to record speech in speaking learning

Learning Procedure

The steps for learning the method of venting with mobile video are:

1. students prepare emails with camera / video specifications;
2. students talking/venting are then recorded by other students;
3. students take turns talking/venting and being recorded;
4. conducting a joint evaluation of the results of his speech;
5. Students can personally at any time to evaluate their own speech.
6. The things that are the subject of evaluation for the initial level are the use of language, intonation and vocals, as well as gestures,

Language Use

After the trials conducted by students, there are several things obtained related to the language used. The problem is (1) the sentences used use more colloquial rules, this is possible to be more

communicative with the listener; (2) the use of mixed vocabulary with the vernacular; (3) language interference is often found, whether phonological, morphological, or sentence interference.

Intonation and Vowel Evaluation

Intonation and vowel evaluations are performed to obtain improvements in the pronunciation of the language. The vocal element in speaking is important because the vocal determines whether or not a language is conveyed by the speaker or speaker. Likewise, intonation will affect the delivery of meaning for the listener. In this pre-trial, 40% of vocals are good and 60% less as well as in intonation only 30% of students have good rest is sufficient and less.

Mimic Evaluation/Gesture

The evaluation stage of mimics and gestures is important because these mimics and gestures greatly influence techniques and ways of speaking. Speaking vent in this method is more emphasized using motedo speaking extempoan or impromptu. This is to see the continuity between the use of language, intonation, vocals and body language used.

2. Conclusion

The use of mobile phone video in improving speech skills for learners is quite helpful, both in the use of language, intonation and vocals, as well as body language. Likewise, the use of the vent method is very helpful in training to express ideas or ideas so that a series of languages that are not rigid come out.

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